

MAGNETIC HILL

SCHOOL

PSSC Minutes
November 27, 2024

MEMBERS In Attendance:

Attendees:

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|---|---|
| <input checked="" type="checkbox"/> Sarah Robidoux (Chair) | <input checked="" type="checkbox"/> Kimberly McLean |
| <input checked="" type="checkbox"/> Heather Morgan (Principal) | <input checked="" type="checkbox"/> David Gingras |
| <input checked="" type="checkbox"/> Deborah Donaher (Teacher Rep) | <input checked="" type="checkbox"/> France McClure |
| <input type="checkbox"/> Jacob Baldwin | <input checked="" type="checkbox"/> Lori Cripps |
| <input type="checkbox"/> Mark Owen (DEC Rep) | |
| <input checked="" type="checkbox"/> Janice Collins | |

Agenda Items

Approval of Minutes and Agenda:

- Sarah called the meeting to order at 5:59 p.m.
- France approved the minutes from the September meeting, and David seconded the motion.
- Janice approved the agenda for this meeting, and David seconded it.

Magnetic Hill School Improvement Goals for 2024-25

- All students shall read, write, and communicate at grade level in both languages of instruction.
- All students shall be at grade level in numeracy.
- All students and staff will feel safe, cared for, and engaged in learning.
- All students shall graduate from high school.

Provincial Assessment Data:

School Report Card:

- Heather distributed the 2024 School Report Card, summarizing the outcomes of the Provincial Assessments.

Highlights from the Assessment:

- Teaching consistency was identified as a key factor contributing to strong achievement results.
- It was noted that the previous academic year saw 11 different teachers involved with the Grade Five cohort. The impact of this on student outcomes will be monitored as this cohort progresses to the Grade Seven assessment in 2025.
- Grade Seven Math results were particularly successful. Middle school teachers have maintained consistent expectations, encouraging all students to strive for continuous growth.
- The school has engaged in longitudinal data analysis, tracking cohort performance over multiple assessments (e.g., comparing results from Grade 4 ELA to Grade 6 ELA and from Grade 5 to Grade 7 assessments). This helps to identify trends and target areas for improvement.

SIP Goal Presentation

- **School Growth Goals:**

- Lori shared how she will monitor the below growth goals as SPR:
 1. Ensuring that every student graduates.
 2. Providing a safe and caring environment where every individual feels welcome.

- **Student Surveys:**

- To monitor progress toward these goals, an Upper Elementary/Middle School Survey has been developed.
- Students complete a brief survey at the start of the year and a more comprehensive one later in the year.
- Lori provided examples of the survey questions, designed to assess student engagement and feelings of safety and belonging.
- For consistency, the survey has been administered in the Tech class over the past two years.

- **Student Engagement Initiatives:**

- To enhance engagement, various activities have been introduced during instructional time:
 - **Math Club:** Participation in national math competitions, initially involving Grades 6-8 and now extending to Grade 2 students. Two competitions have been completed so far.

- **Choir:** Held during instructional hours.
 - **Book Club:** Initially for middle school students, now extended to Grade 4.
 - **Intramural Council:** Available for Grade 8 students.
 - **Coding Club:** Focused on block coding using Scratch, starting with Grade 5 students.
 - Additional clubs offered during the noon hour include Crochet Club, Art Club, GSA, Intramurals, Leadership Club, Hair Club, Hockey Club, and the Environmental and Geography Club.
 - **Teacher Professional Goals:**
 - Teachers were encouraged to develop individual goals to enhance teaching practices.
 - Lori's goal focused on conducting monthly check-ins with students to ensure they feel connected and supported.
 - 89% of students reported feeling that they had an adult they could approach at school.
 - Out of 159 students, 28 indicated they did not feel they had someone to talk to. A targeted support plan has been developed to address this concern.
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3. Attendance Initiatives

- Attendance was identified as a critical indicator of future graduation success.
- Guidelines were established to proactively address absenteeism:
 - On the 40th instructional day, teachers were asked to review their homeroom rosters and identify students who had missed four or more days.
 - Research indicates that students missing more than 10% of school days are considered chronically absent.
 - Teachers are required to send an initial email once a student has missed four days to engage parents/guardians.

- If a student exceeds ten days of absence, Lori will reach out to the family to identify barriers, offer support, and explore incentives to encourage attendance.

Adjournment:

- The meeting adjourned at 7:03 p.m., as motioned by Sarah.